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| **Criteria** | **Excellent (*10-8*)** | **Good (*7-5*)** | **Satisfactory (*4-1*)** | **Unsatisfactory (*0*)** |
| **APA Format**  **(8)** | Entire paper is double-spaced with 1" margins, 12-point font, Times New Roman  Title (title case), name, school name (centred and double-spaced) date and instructor's name  Between1600 – 2000 words  Correct pagination throughout | Follows APA format but lacks 1-2 elements.  Between 1600 – 2000 words  Correct pagination throughout | Partially follows APA elements.  Does not adhere to the word count.  Correct pagination throughout | Does not follow APA elements.  Does not adhere to the word count.  Pagination is incorrect/missing |
| **Abstract**  **(8)** | Provides complete overview of paper (Between 50-100 words)  Block style with no paragraphs, text flush left | Provides incomplete overview of paper (Between 150-200 words)  Incorrect style | Abstract present but incomplete, unclear or otherwise minimally acceptable (and significantly less or more than 150-200 words) | No abstract |
| **Introduction and Thesis**  **(8)** | One to two paragraphs of equal length addressing the topic and a main idea.  The thesis statement must be clear, specific, original and well-placed | Paragraph identifying a topic ONLY.  Includes thesis statement that may not comprise of a topic and an assertion or is not well-placed | Introduction present but incomplete, unclear or otherwise minimally acceptable | No introduction |
| **Body**  **(8)** | Generally, of three elements (of from one to several paragraphs each)  Each element supports and develops the main idea (subpoints)  Each paragraph contains a clear topic sentence (and logically leads to the next paragraph) | Less than three elements (of from one to several paragraphs each)  Not all elements support and develop the main idea.  Not all paragraphs contain a clear topic sentence (and logically leads to the next paragraph) | Body present but significantly incomplete, unclear or otherwise minimally acceptable | No body |
| **Conclusion**  **(8)** | Typically, one paragraph (or may be more)  Summarizes the body and concludes the paper.  Contains restatement of the main idea (or thesis statement), summarize subpoints and leaves the reader with an interesting final impression | Less than one paragraph  Summarizes the body incompletely with weak conclusion.  Contains less than the following: restatement of the main idea (or thesis statement),  summarize subpoints and leaves the reader with an interesting final impression | Conclusion present but significantly incomplete, unclear or otherwise minimally acceptable | No conclusion |

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| **Criteria** | **Excellent (*10-8*)** | **Good (*7-5*)** | **Satisfactory (*4-1*)** | **Unsatisfactory (*0*)** |
| **Other Considerations**  **(8)** | Contains factual support for the purpose.  Avoids ambiguity in discussion of arguments or interpretations.  Writing style is clear and concise, developed logically and convincing.  Provides superior transitions and focused paragraphs.  Main points are emphasized, and background/supporting evidence is kept in proper perspective | Relatively complete but does not address all points indicated in the guidelines | Incomplete, unclear or otherwise minimally acceptable | Fully lacking in all aspects |
| **Attribution**  **(10)** | All sources properly attributed.  no plagiarism  paraphrasing and direct quotes where appropriate | Sources properly attributed, no plagiarism  Errors in paraphrasing and direct quotes | Attribution present but significantly incomplete, paper contains plagiarism | No attribution (**Paper will be graded zero**) |
| **References & Citations**  **(9)** | References on separate titled page (centred)  Correct APA format (all information included and appropriate for type of source)  Listed alphabetically; hanging indent; minimum of four credible, accurate and appropriate sources; each source is cited at least once, and all cited sources are included in references; all citations complete and correctly applied | References on separate titled page (centred)  Errors in APA format (all information included and appropriate for type of source)  Errors in the following (listed alphabetically; hanging indent; minimum of four credible, accurate and appropriate sources; each source is cited at least once and all cited sources are included in references, citations complete and correct) | References present but significantly incomplete, unclear or otherwise minimally acceptable | No references (**Paper will be graded zero**) |
| **Writing Style**  **(7)** | Academically appropriate (formal without being "wordy" or involving affectation (unnatural or artificial expression meant simply to impress)  Free of slang, contractions, personal pronouns, "you"  Variety of sentence structures  Fluency of expression in writing | Generally, academically appropriate as described | Minimally academically appropriate as described | Not academically appropriate |

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| **Criteria** | **Excellent (*10-8*)** | **Good (*7-5*)** | **Satisfactory (*4-1*)** | **Unsatisfactory (*0*)** |
| **Writing Mechanics (standard grammar, spelling, punctuation, and formatting)**  **(5)** | Writing is strong. No more than **two** errors: grammar, spelling, punctuation, word choice, sentence structure  Paper is well-organized and consistent | No more than **five** errors: grammar, spelling, punctuation, word choice, sentence structure  Paper is fairly well-organized and consistent | No more than **ten** errors: grammar, spelling, punctuation, word choice, sentence structure  Paper is poorly organized and not consistent | Multiple mechanical errors and several formatting issues |

**Additional comments: Cole, Jun, Jonny**

**An interesting paper, thank you. The thesis is generally strong. The argument is fairly logical; however, at times it lacks clarity. Work on focused paragraphs to ensure you get your ideas across clearly and integrate smooth transitions so that the writing flows smoothly throughout the paper. Proofread for run on sentences and mechanical errors. Well done! (79/100)**